Contents

Unit	Unit aims	Vocabulary	Language lab 1
1 Let's play! pp. 4–17	**How can I make a toy that floats?** • Use toy words. • Name toy words using ***It's a*** / ***It's an***. • Describe toys. • Ask and answer about objects.	**Toys:** ball, building blocks, doll, octopus, teddy bear **Transport:** airplane, boat, bus, car, train	**Language lab 1** **It's** a ball. **It's** an airplane.
2 Art club! pp. 18–31	**How can I make an art store?** • Use art item words. • Count items using ***There's*** / ***There are***. • Ask about art items using ***How many***. • Ask and answer about items politely.	**Stationery:** eraser, glue stick, marker, pencil case, pencil sharpener, ruler **Art:** coloring pencil, crayon, paint pot, paintbrush	**Language lab 1** **There's** an eraser. **There are** two markers and three crayons.
Culture 1	**Craft around the world**	**pp. 32–33**	
3 Puppet show! pp. 34–47	**How can I do a puppet show?** • Use body words. • Describe people, using ***I have*** / ***She has***. • Describe height, using ***I'm*** / ***You're*** / ***He's*** / ***She's***. • Talk about surprising things.	**Parts of the body:** arms, ears, eyes, face, feet, hair, hands, head, legs, mouth, nose	**Language lab 1** **I have** big eyes. **You have** short hair. **He has** two ears. **She has** long hair.
4 The perfect pet pp. 48–61	**How can we choose the perfect class pet?** • Use pet words. • Talk about actions using ***can*** / ***can't***. • Describe actions, using ***We can*** / ***They can't***. • Describe my favorite animal.	**Pets:** bird, cat, dog, fish, frog, hamster, horse, lizard, mouse, rabbit **Adverbs:** quickly, slowly	**Language lab 1** I / You **can run**. He / She / It **can't run**.
Culture 2	**Let's make a snake**	**pp. 62–63**	
5 Fruit bowl! pp. 64–77	**How can we make a fruit café?** • Use fruit words. • Talk about what ***we like*** *and* ***don't like***. • Talk about what ***He*** / ***She likes*** and ***doesn't like***. • Agree with my friends.	**Fruit:** apple, banana, grapes, kiwi, mango, orange, pear, pineapple, strawberries, watermelon	**Language lab 1** I / We **like** bananas. They **don't like** bananas.
6 Let's dress up pp. 78–91	**How can I make a weather flap book?** • Use clothes words. • Talk about where clothes are using ***in***, ***on***, and ***under***. • Ask where clothes are using ***Where ...?*** • Ask and answer about the weather.	**Clothes:** coat, dress, hat, pants, shoes, shorts, skirt, socks, sweater, T-shirt	**Language lab 1** The socks **are under** the table. The hat **is in** the bag. The T-shirt **is on** the chair.
Culture 3	**Entertainment**	**pp. 92–93**	

Values	Phonics	STEAM	Language lab 2	Project and Review
Be safe.	**p, b** panda, pink, play, purple ball, boat, bus	**Engineering:** Toy materials **Experiment:** Making predictions: float or sink?	**Language lab 2** It's a **big** car. It's an **orange** ball. It's a **small** octopus.	Make a toy that floats. 
Clean up.	**d, t** dog, doll, door table, ten, teddy bear	**Art & Design:** Mixing colors **Experiment:** Making light and dark colors	**Language lab 2** **How many** markers are there? **There are** ten markers.	Make an art store. 
Include others.	**z, s** zebra, zoo seven, sing, six, song, sun	**Science:** The five senses **Experiment:** Guess the taste	**Language lab 2** **I'm** tall. **You're** short. **He's** short. **She's** tall.	Create a puppet show. 
Care for animals.	**m, n** mom, mouse, mouth, nine, nose, nut	**Science:** Animal and plant needs **Experiment:** Recording how plants eat and drink	**Language lab 2** **We can** swim slowly. **They can't** swim quickly.	Choose the perfect class pet. 
Learn how to recycle.	**l, r** leg, lizard rabbit, ruler, run	**Science:** Life cycle of fruit **Experiment:** Making predictions on how many seeds in a fruit	**Language lab 2** What does he **like**? He **likes** bananas. She **doesn't like** bananas.	Make a class fruit café. 
Be safe.	**v, f** van, vet feet, fish, frog	**Science:** The weather forecast **Experiment:** Making a windsock and measuring wind	**Language lab 2** **Where is** my T-shirt? **It is** under the box. **Where are** my socks? **They are** on the box.	Make a weather flap book. 